Appendices

Experience of Placement Quality Review Questionnaire

1. Your role

1. Please indicate which Placement Quality (PQ) review process you have been involved in? (Please include all that apply)

1	Obstetrics & Gynaecology
2	Foundation Year 1
3	Psychiatry
4	Core Surgery
5	All of the above
6	Whilst I'm an educator, I have not been involved in a PQ review (selecting and then 'Next page' will end the survey)

2. Your role

2. Please Indicate your role within this process. (Tick all that apply)

1	Head of School/Training Programme Director(TPD)/Deputy
2	Foundation School Director/Deputy
3	Trust Director of Medical Education (DME)
4	College Tutor
5	Foundation Programme Director(FPD)
6	Educational Supervisor
7	Clinical Supervisor
8	Education Manager
9	Trust Clinical Director
10	Trust management (e.g. Medical Director, Assistant Medical Director, Business Managers)
11	Other (please specify):

3. Please state where you contributed to the PQ review process.

1	Belfast HSC Trust
2	Northern HSC Trust
3	Southern HSC Trust
4	South Eastern HSC Trust
5	Western HSC Trust
6	NIMDTA
7	Other education role. Please specify:

3. Information gathering prior to Initial Trust PQ meeting

4. An anonymised electronic survey of trainees currently working in the unit provides an accurate picture of quality of training within the unit.

1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

5. The placement quality team had a good understanding of the training structure and requirements of the training programme.

1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

4. Initial Trust PQ Meeting

6. Please describe how you found the PQ Review meeting with the Trust. (This meeting involved PQ team feedback of the trainee survey including strengths and areas for improvement followed by group discussion) (please tick all that apply)

1	Informative
2	Uninformative
3	Judgemental
4	Confrontational
5	Supportive

6	A collaborative approach
7	Provided useful evidence to facilitate change
8	Eye-opening

6. Please describe how you found the PQ Review meeting with the Trust. (This meeting involved PQ team feedback of the trainee survey including strengths and areas for improvement followed by group discussion) (please tick all that apply)

9	Affirmed current issues
10	Appropriate Trust representation
11	Appropriate NIMDTA representation
12	Didn't accurately reflect current issues in unit
13	Did not attend this meeting

5. Disseminating PQ Review findings and implementing changes

7. Following the initial PQ review meeting how was the information fed back to your wider team (Consultants, SAS/Trust doctors, Educational and Clinical Supervisors and Trust Clinical Director)?

1	Most were at the meeting
2	College tutor/ educational lead fed back in a separate meeting
3	College tutor/ educational lead fed back by email
4	The wider team didn't get feedback
5	Other (please specify):

8. How did the wider educational team respond to the trainee feedback?

1	Most team members welcomed the feedback and were prepared to implement changes
2	Most team members welcomed the feedback but there was some resistance to implementing changes
3	Feedback was occasionally contested
4	Feedback was not welcomed and not felt to be an accurate representation of quality of training within the unit.
5	Don't know

9. Following the Trust PQ meeting which presented the trainee feedback, do you feel there was enough time to implement changes to improve the quality of training in your unit prior to trainees completing a re-survey (usually 12-18months following the initial survey)?

1	Yes
2	No
3	Don't know
4	Not applicable - the trainees in my Unit/Specialty haven't been re-surveyed yet

6. Placement Quality Reports

10. Please provide your opinion of the PQ Reports which were released to individual units following the PQ Review Trust meetings.

1	Too much information
2	Too little information
3	Appropriate amount of detail
4	Succinct and Accurate
5	Difficult to understand
6	Logical flow and structure
7	Too long
8	Useful graphs and tables
9	Graphs and tables were not useful
10	The report was not made available tome
11	I have not accessed the report

7. Overall opinion

11. Do you feel the PQ Review process accurately captured the quality of training within the unit?

1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

Experience of Placement Quality Review Questionnaire continued

12. Do you feel you learnt much about the quality of training within your unit through anonymised trainee opinion and the PQ Review process?

1	Yes, I learnt a great deal
2	Yes, but I was already aware of most of the issue that arose
3	No, I learnt nothing new
4	No, I disagreed with some of the findings or the review
5	Don't know

13. In comparison to Deanery Visits to the Trusts do you feel trainers were more engaged in the PQ Review process?

1	Yes
2	No
3	Don't know

14. An aim of the PQ process is to overcome barriers to change and develop relationships between trainees, educators, Trusts and NIMDTA to create a collaborative approach to improve quality of training posts. Do you feel the PQ review process has assisted in achieving this aim?

1	Strongly agree
2	Agree
3	Neutral
4	Disagree
5	Strongly disagree

15. Do you feel the PQ reports highlighting areas of good practice from both Regional and Trust feedback has been helpful?

1	Strongly agree
2	Agree
3	Neutral
4	Disagree
5	Strongly agree

16. Does the approach of the PQ review process help to improve the quality of training?

1	Yes, it provides useful information to initiate change using a collaborative and supportive approach
2	Yes, it is helpful but it doesn't significantly add to current educational monitoring processes
3	No, the process provided no new information and wasn't helpful in improving quality

17. We would welcome any further or suggestions you may have regarding PQ review process?

1	Open-Ended Question

O&G Placement Quality Review Questionnaire

1. Page 1

1. Please indicate your level of training when the Placement Quality (PQ) surveys were completed?

ST1-2/LAT 1-2
ST 3-5
ST6-7
I was not in training at this time (post-CCT/ prior to commencing specialty training/ OOP)

2. Please indicate if you completed the PQ surveys.

1	I completed Sept 2018 PQ survey only
2	I completed Jan 2020 PQ survey only
3	I completed both Sept 2018 and Jan 2020 PQ surveys
4	I completed neither the Sept 2018 nor the Jan 2020 surveys (selecting this option will end this questionnaire)

2. Page 2

3. An anonymised electronic survey of trainees currently working in the unit provides an accurate picture of the quality of training within the unit.

1	Strongly Agree
2	Agree
3	Neutral
4	Disagree
5	Strongly disagree

3. Page 3

4. I felt confident to openly express my opinion, both positive and negative, of the quality of training in the unit I was working through the PQ surveys.

1	Strongly Agree
2	Agree
3	Neutral
4	Disagree
5	Strongly Disagree

4. Page 4

5. Have you seen an improvement in the quality of training in the unit following the NIMDTA PQ review? (e.g. protected teaching, clinic/theatre attendance, induction, being informed of rota allocation at start of placement)

1	Yes, I have seen some improvements
2	No, I have seen no improvements
3	I am unsure if there have been any improvements
4	I cannot comment on improvements as I no longer work in the unit

5. Overall opinion

6. Using the information above, do you feel the approach of Placement Quality review process can help to improve the quality of training?

1	Yes, it provides useful information to initiate change using a collaborative and supportive approach
2	Yes, it is helpful but it doesn't significantly add to current educational monitoring processes
3	No, the process provides no new information and isn't helpful in improving quality